



# Strategic Plan 2020 - 2022



Quality Education for all Kōrakonui Learners  
Equity - Fair and Inclusive  
Excellence - High expectations and removing barriers



Learning for Life  
He matauranga mo te ora



Engage - every learner  
learning every day

**Success is:**

Strong visible practices, knowledge  
and environments are evident to  
ensure all students are engaged in  
learning every day

- Develop student agency within all learning programmes
- Design and embed a responsive Curriculum
- Removing barriers and limitations for all learners (Inclusiveness)

**Honour wellbeing for all  
within Kōrakonui**

**Success is:**

All within Kōrakonui are able  
to flourish through developing  
emotional agility, within a culturally  
responsive environment

- Develop the Kōrakonui Wellness curriculum and Wellbeing Toolkit
- Embed Culturally Responsive practices and environment based on:
  - Manaakitanga
  - Whanaungatanga
  - Ako
  - Mahi Tahi

**Grow connections that make  
a difference for our learners**

**Success is:**

Strong connections are developed  
through a sense of belonging and  
responsibility to Kōrakonui, the wider  
community and the world

- Develop ubiquitous learners - building a community that honours learning
- Build Mahi Tahi - Learner centred relationships



**The Kōrakonui Way –**  
Small enough to care; yet big enough to challenge and inspire



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# Strategic Goal 1

## Engage - every learner learning every day

### Success is:

*Strong visible practices, knowledge and environments are evident to ensure all students are engaged in learning every day*



### Develop student agency within all learning programmes

#### Success is:

Student agency is entrenched in all areas of decision making, and kept at the core of all programmes.

Classroom environments demonstrate a culture of partnership between teachers and learners



### Design and Embed a responsive Curriculum

#### Success is:

Quality evaluations of data and knowledge of learners form basis of learning programme design

Strong links are visible between assessment, and the inquiry process which impacts on student achievement

Teachers are actively involved in developing their craft of teaching



### Removing barriers and limitations for all learners (inclusiveness)

#### Success is:

Programmes are in place that support student's academic, social and emotional development

Quality inquiry processes ensure barriers/limitations are identified and collaborative problem solving supports learners

Learning support is designed to support learners, and whanau are involved during and after the support process



## Strategic Goal 2

### Honour wellbeing for all within Korakonui

#### Success is:

*All within Korakonui are able to flourish through developing emotional agility within a culturally responsive environment*



#### Develop the Korakonui Wellness curriculum and Wellbeing Toolkit

##### Success is:

Toolkit, strategies and programmes are in place to ensure students are developing social and emotional skills

Wellness programme is based on student and staff agency to ensure flourishing citizens within the Korakonui School community



#### Embed Culturally Responsive practices and environment based on:

**Manaakitanga • Whanaungatanga  
Ako • Mahi Tahi**

##### Success is:

All students, particularly our Maori students as tangata whenua, develop mana from their culture and their story (who they are, where they come from) and this is honoured and valued within their school experience

Develop Mahi Tahi - Collaborations to maximise learner-centred educational programmes and environments

Classroom programmes honour learners' strengths, growth areas, language, identity, culture etc.



## Strategic Goal 3

Grow connections that make a difference for all within Korakonui

### Success is:

*Strong connections are developed through a sense of belonging and responsibility to Korakonui, the wider community and the world*



**Develop ubiquitous learners - building a community that honours learning**

### Success is:

All stakeholders understand and value that learning happens anytime, anywhere and anyhow is not limited to school - Learning for life in action.

Learning opportunities extend learning across home and school, to provide multiple and aligned opportunities for learning and practice



**Build Mahi Tahi - Learner centred relationships**

### Success is:

The community knowledge and stories are fundamental to the sense of belonging as part of the Korakonui Community

Our learners have authentic opportunities, are actively involved citizens to develop their social consciousness.

A Communication Toolkit is developed to regularly engage with our community





# Korakonui School Values





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