

Kōrakonui School - 1783

Analysis of Variance - 2021



Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the Variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Strategic Aim: Every learner, learning everyday.</p> <p>Annual Target 1: To increase the number of students reading at or above the appropriate curriculum level for Reading from 79% to 84%.</p>	<p>Our Mid Year, 2021 data showed 79% of our students were at and above the appropriate curriculum level for Reading.</p> <p>No end of year data was collected or analysed.</p>	<p>Covid_19 proved a significant disruption throughout the 2021 school year, but in particular during Terms 3 and 4, where the school had a total of 9 weeks in Level 3 or 4 lockdown. This prevented teachers from being able to conduct their usual end of year assessments.</p> <p>As well as the disruptions of Covid, the school had three different principals during Terms 3 and 4. Due to the sudden resignation of the principal, the school required two acting principals to take over for Terms 3 and 4, meaning the end of the school year was very disrupted.</p> <p>As well as multiple principals, the school was also heavily impacted by changes of staff and in particular experienced short staffing due to the vaccination mandates in Term 4.</p> <p>The combination of Covid, lockdowns and staffing issues, meant the focus for the school became staff and student wellbeing and 'getting through to the end of the year.</p>	<p>Anecdotal information from teaching staff indicates that Reading achievement levels are likely to still be an issue.</p> <p>Fresh data will be collected and evaluated in 2022. New targets will be set along with action plans to achieve these.</p>
<p>Planning for next year:</p>			
<p>The Reading targets for our students will be re-evaluated and set in line with the current achievement rates of our students. Our 'At Risk' learners will be assessed and reviewed. These students will be assigned appropriate, individualised interventions, based on their needs and what has been successful for these students in the past.</p>			

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<p>Strategic Aim: Every learner, learning everyday.</p> <p>Annual Target 2: To increase the number of students writing at or above the appropriate curriculum level for Writing from 77% to 84%.</p>	<p>Our Mid Year data showed 76% of our students were at and above the appropriate curriculum level for Writing.</p> <p>No end of year data was collected or analysed.</p>	<p>Covid_19 proved a significant disruption throughout the 2021 school year, but in particular during Terms 3 and 4, where the school had a total of 9 weeks in Level 3 or 4 lockdown. This prevented teachers from being able to conduct their usual end of year assessments.</p> <p>As well as the disruptions of Covid, the school had three different principals during Terms 3 and 4. Due to the sudden resignation of the principal, the school required two acting principals to take over for Terms 3 and 4, meaning the end of the school year was very disrupted.</p> <p>As well as multiple principals, the school was also heavily impacted by changes of staff and in particular experienced short staffing due to the vaccination mandates in Term 4.</p> <p>The combination of Covid, lockdowns and staffing issues, meant the focus for the school became staff and student wellbeing and 'getting through to the end of the year.</p>	<p>Anecdotal information from teaching staff indicates that Writing achievement levels are likely to still be an issue.</p> <p>Fresh data will be collected and evaluated. New targets will be set along with action plans to achieve these.</p>
<p>Planning for next year:</p>			
<p>The Writing targets for our students will be re-evaluated and set in line with the current achievement rates of our students. Our 'At Risk' learners will be assessed and reviewed. These students will be assigned appropriate, individualised interventions, based on their needs and what has been successful for these students in the past.</p>			

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the Variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Strategic Aim: Every learner, learning everyday.</p> <p>Annual Target 3: To increase the number of students reading at or above the appropriate curriculum level for Mathematics from 71% to 84%.</p>	<p>Our Mid Year data showed 65% of our students were at and above the appropriate curriculum level for Mathematics.</p> <p>No end of year data was collected or analysed.</p>	<p>Covid_19 proved a significant disruption throughout the 2021 school year, but in particular during Terms 3 and 4, where the school had a total of 9 weeks in Level 3 or 4 lockdown. This prevented teachers from being able to conduct their usual end of year assessments.</p> <p>As well as the disruptions of Covid, the school had three different principals during Terms 3 and 4. Due to the sudden resignation of the principal, the school required two acting principals to take over for Terms 3 and 4, meaning the end of the school year was very disrupted.</p> <p>As well as multiple principals, the school was also heavily impacted by changes of staff and in particular experienced short staffing due to the vaccination mandates in Term 4.</p> <p>The combination of Covid, lockdowns and staffing issues, meant the focus for the school became staff and student wellbeing and 'getting through to the end of the year.'</p>	<p>Anecdotal information from teaching staff indicates that Mathematics achievement levels are likely to still be an issue.</p> <p>Fresh data will be collected and evaluated. New targets will be set along with action plans to achieve these.</p>
<p>Planning for next year:</p>			
<p>The Mathematics targets for our students will be re-evaluated and set in line with the current achievement rates of our students. Our 'At Risk' learners will be assessed and reviewed. These students will be assigned appropriate, individualised interventions, based on their needs and what has been successful for these students in the past.</p>			